

SFORD ACADEMY

PRESENTS

Monthly Report - March 2015

CONTENTS

- ◆ *Holi celebration -*
- *Play - “the world of shapes”*
- *Cultural programme*
- *Sharing happiness*

Learning with fun

- ◆ *Charts based on Mathematics -*
- *Classification of shapes*
- *Pattern of series*
- *Measuring area*
- ◆ *Social science-*
- *Layers of the atmosphere*
- *Art forms of middle age*
- ◆ *Science experiments*
- *Nitrogen cycle*
- *Measuring absorption of water in soil*
- *Fire extinguisher science practical*
- *Kaggaz ki firaki*
- *Awareness about Malaria and Chikungunya disease*
- *Study abrasion on various surfaces*

- ◆ *Hindi-*
- *Chart on -Poem -“foonk aur saansein”,Raheem ke dohe, One word for many words, Hindi opposites words (vilom shabd)*
- *Save Trees*

- ◆ *Matching*
- *English & Hindi letters*
- *Numbers*
- *Pairing objects*

- ◆ *Road signs*

- ◆ *Chart on- The national leader Pandit Jawaharlal Nehru*

Art and craft

- ◆ *Designing paperweight*
- ◆ *Colourful pebbles*
- ◆ *Miscellaneous drawings*
- ◆ *Sand play*

P.T.M-Village visit

- ◆ *P.T.M at Lions Nagar Khejarli village*

- ◆ *Moment of Honour*

✚ *Students geared themselves for their annual exams. In the march most of the activities they had done to revise different concept. They were groomed with colour and knowledge.*

◆ *Holi celebration -*

The programme started with information shared by student of class 8th student regarding celebration of holi festival and story behind its celebration.

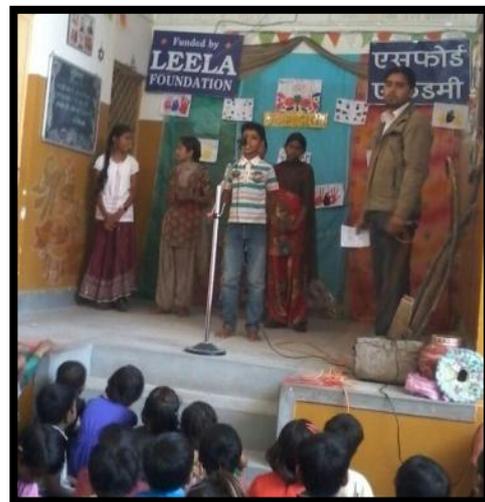
○ *Play - “the world of shapes”*

Class 5th students acted in a play titled as “shapes”. In this play, characters enacted as different shapes. In this, a family of father, mother and their two children- twin triangle, went to visit a fair. There one of the triangle was lost. During the search he met various shapes having different number of sides. At last he met his brother triangle and both went to home happily.



○ *Cultural programme*

Class 7th students performed dance on “Holiya mein ude re gulaal” with great enthusiasm. Some students sung the traditional song “Geriyo”. Students of class 6th and 7th, shared the message of playing safe holi in both English and Hindi language.



○ *Sharing happiness*

All the students and teachers shared the happiness of festival with exchange of greetings and colours.



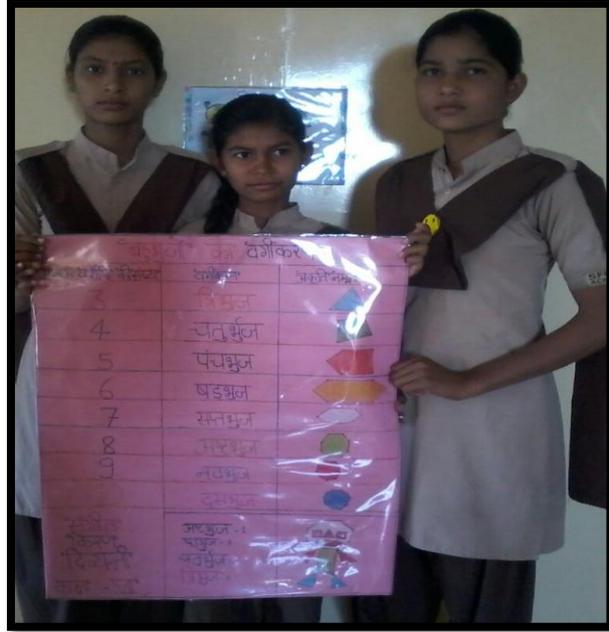
Outcome- Students enjoyed Holi celebration. They learned about significance of Holi festival.

Learning with fun

◆ *Mathematics -*

○ *Classification of shapes*

Class 8th students made a chart to explain the main characteristics of different shapes. They had also drawn a human figure which includes different shapes.



Outcome- Students learned about the concept of different shapes.

○ *Patterns of series*

A series is, informally speaking, the sum of the terms of a sequence. The concept of series pattern was taught by teacher in class.



Outcome- Students understood the concept of different types of series.

○ *Measuring area*

Students learned to measure area mathematically. They have practice this around the spaces near the tree in the open ground.

Outcome- Students had learned finding out the area of rectangle and square with the actual objects.



◆ *Social science-*

○ *Layers of the atmosphere*

Class 6th students made a chart to elaborate the different layers of atmosphere as Vayu mandal, Sthal mandal and Jal mandal.

Outcome- *Students gained knowledge about the layers of atmosphere.*



○ **Art forms of middle age**

Middle age art forms were famous from two regions- western and north east. Their sculpture designs were based on stories of Buddhism and Jainism. Their shapes, forms and types were similar. Students of class 7th and 8th made pictures of statues.

Outcome- *Students understood different art forms of middle age.*



◆ *Science experiments*

○ *Nitrogen cycle*

The nitrogen cycle is the process by which nitrogen is converted between its various chemical forms. The chart explains schematic of the flow of nitrogen through the environment.

Students of class 8th made the chart.



○ *Measuring absorption of water in soil*

The students of class 7th learned to measure the capacity of soil to absorb water.



○ *Fire extinguisher science practical*

Students understood the use of carbon dioxide as fire extinguisher, under the supervision of subject teacher.



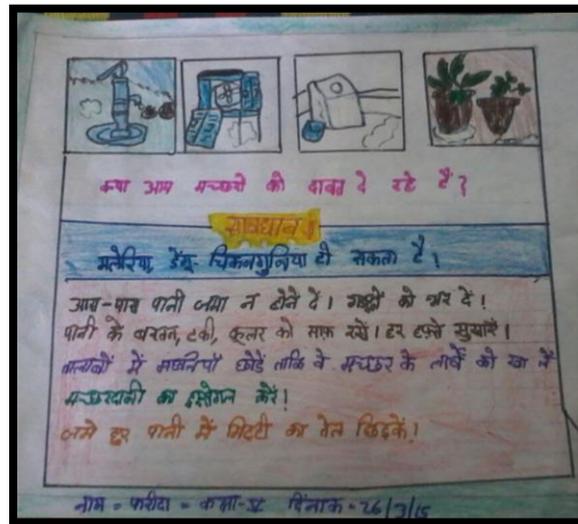
○ *Kaggaz ki firaki-*

Water turbine is used for production of electricity. As a revision of the concept - Students draw the picture of electricity producing water turbine.



○ *Awareness about Malaria and Chikungunya diseases*

Students studied about reason and safety measure for these two diseases.



○ *Study abrasion on various surfaces*

Students studied nature of abrasion by rolling objects on different surfaces- on laminated table and on the piece of cloth.



Outcome - Students had learned various concept of science and nature.

○ *Save trees*

Students of class 5th made various drawings on the theme save trees. By poster making they conveyed the message of save trees for healthy environment.

Outcome- Poster making brought awareness in kids to save our treasure, trees.



◆ *Matching*

○ *English & Hindi letters*

Students identified the first alphabet of the object's name and matched it with corresponding Hindi and English alphabet.



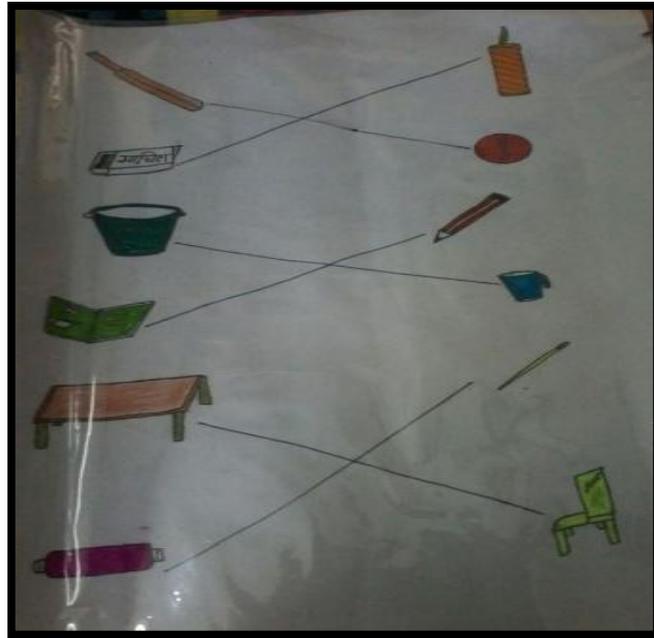
○ *Numbers -*

Students of Pre-primary classes counted the objects and matched them with the correct number.



○ *Pairing Objects-*

Students of pre- primary paired and matched the correct objects according to their use.



Outcome- Students had learned concept of correlating and matching.

◆ *Road signs*

Students of class 3rd made a chart on road signs and learned meaning of these signs.



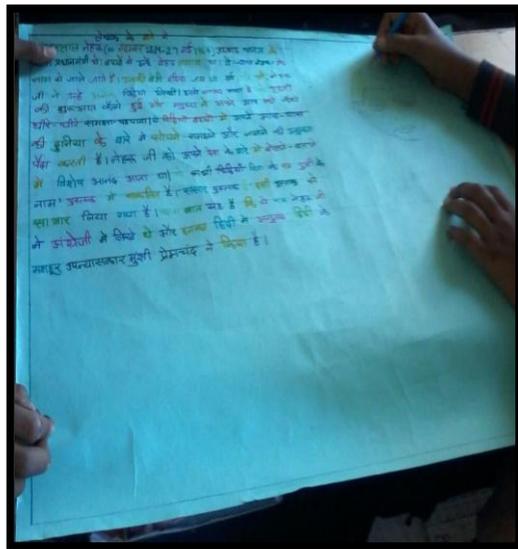
Outcome- Students understood meaning of road signs and safety rules.

◆ *Chart making-*

○ *The national leader Pandit Jawaharlal Nehru*

A brief description of life of Chacha Nehru's was written by students of class 6th.

Outcome- Students had learned about the national leader.



Art and craft

◆ *Colouring stone to make paperweight*

Students sourced the easily available material and painted them to make beautiful and useful paperweight.



◆ *Colouring pebbles*

Students of class 1st and 2nd, coloured the pebbles by using oil paints.



◆ *Miscellaneous drawings*

Kids made various drawings using different techniques. They used waste paper for paper quilling, glitters and colours.



Outcome -These art activities improved motor skills. This also helped to grow handling and exploring the use of different material and colour-design concept of the students.

◆ *Sand play*

Kids built different mud houses in school field. They built India

gate, temple, houses and they decorated these houses by putting designs on it and also added leaves and small branches of tree.

***Outcome-** Students enjoyed sand play. It also improved creativity and motor skills.*



P.T.M-Village visit

◆ P.T.M at Lions Nagar, Khejarli village

We have visited village to meet parents. The main topics discussed were-

- Importance of regularity in school,*
- Awareness about health and hygiene,*
- Students' performance.*
- We also counselled parents for their child related problems.*



<i>Name of students</i>	<i>Name of Guardian</i>	<i>Relation with student</i>
<i>Kanaram ,Shobhadevi</i>	<i>Chauthidevi,Sunita</i>	<i>Sisters</i>
<i>Sumer,Pinky,Neetu</i>	<i>Rukmadevi</i>	<i>Mother</i>
<i>Vikas, Maya</i>	<i>Indradevi</i>	<i>Mother</i>
<i>Shahna</i>	<i>Pooja</i>	<i>Sister</i>
<i>Raksha,Rahul</i>	<i>Dhapudevi</i>	<i>Mother</i>
<i>Leela, Prem</i>	<i>Devi</i>	<i>Mother</i>
<i>Arjun,Arvind,Deepak</i>	<i>Santoshdevi</i>	<i>Mother</i>
<i>Sunil,Khushboo</i>	<i>Jethidevi</i>	<i>Mother</i>
<i>Naresh,Shahna</i>	<i>Bhanwaridevi,Shobhadevi</i>	<i>Mother,sister</i>
<i>Deepak</i>	<i>Sohnidevi-Dhaglaram</i>	<i>Grandmother-</i>
<i>Dinesh (Vishnu)</i>	<i>Setaadevi</i>	<i>Grandfather</i>

<i>Mehra</i>	<i>Sukhidevi</i>	<i>Sister</i>
<i>Saddam,Saahil</i>	<i>Hazarabano</i>	<i>Mother</i>
<i>Arvind</i>	<i>Sugnadevi</i>	<i>Mother</i>
<i>Mahendra,Sangeeta</i>	<i>Shaantidevi</i>	<i>Mother</i>
<i>Lachaa</i>	<i>Sushiladevi</i>	<i>Mother</i>
<i>Chotunaath</i>	<i>Bhanwarnath</i>	<i>Father</i>
<i>Anu</i>	<i>Premidevi</i>	<i>Mother</i>
<i>Hrithik</i>	<i>Seema</i>	<i>Aunt</i>

◆ *Moment of honour*

Mr. Nirmal Singh our Social Science teacher, was honoured at District level Puraskar Vitran Samaroh for educating students about gau vigyan. Venue of the programme was town hall, Jodhpur. He was honoured by Gau-Vigyan & Anusandhan & Samanya Gyan Pariksha Ayojan Samiti, Jodhpur.

